

## How What I Learned Added to My Knowledge Base

| Content   | Declarative<br><i>What I learned</i>  | Procedural<br><i>How I will use it</i>  | Experiential<br><i>Why it is important</i>  | Contextual<br><i>When I will use it</i>  |
|---|---|---|---|--|
| <p><b>Leadership Matters</b><br/>There is a relationship between leadership and student achievement</p>             | <p>-I learned that an effective leader will elicit higher student achievement.</p> <p>-I learned the positive relationship between effective leadership and student achievement is statistically proven.</p>        | <p>-I will continue my learning and development now and in years to come to ensure my practices as a leader are effective.</p> <p>-I will learn and use the 21 leadership responsibilities to improve my effectiveness.</p> | <p>-It is important because student achievement is the #1 goal of education.</p> <p>-It is important because leaders should know (and be able to cite) some research that demonstrates the responsibility leaders have to be effective in order to keep them accountable.</p> | <p>-I will use it 100% of the time.</p> <p>-I will be especially intentional during my own evaluation time</p>   |
| <p><b>21 Leadership Responsibilities</b><br/>are statistically correlated with student achievement</p>              | <p>-I learned what the 21 Leadership responsibilities are.</p> <p>-I learned how to use the leadership responsibilities in my everyday leadership activities.</p>   | <p>-I will be intentional about using the leadership responsibilities.</p> <p>-I will post the list so it is accessible during my first years of leadership</p>   | <p>-It is important in order to be a balanced leader.</p> <p>-It is important because by utilizing the 21 leadership responsibilities, a leader can prevent failure, manage difficult situations, and develop a positive culture.</p>   | <p>-I will use it 100% of the time.</p> <p>-I will be especially intentional during 2<sup>nd</sup> order change.</p>   |
| <p><b>Differential Impact of Leaders</b><br/>Strong leaders do not always have a positive effect on achievement</p> | <p>-I learned that strong leadership and effective leadership do not mean the same thing.</p> <p>-I learned that strong leadership does not necessarily raise student achievement as effective leadership does.</p> | <p>-I will recognize leadership styles and differentiate between strong and effective leaders.</p> <p>-I will aspire and work to be an effective leader rather than a strong leader.</p>                                    | <p>-It is important because a leader should remember that student achievement is the ultimate goal and do whatever he or she can to be effective.</p> <p>-It is important because a leader should not attempt to exert "strength" in order to be effective.</p>               | <p>-I will use it when observing and developing my leadership skills.</p> <p>-I will use it when practicing my leadership skills during my SIP project and my upcoming practicum and leadership experiences.</p> |

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Summer 2016 Artifact C (*Leadership that Works*)

Balanced Leadership 'What I Learned' Chart

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This chart demonstrates my learning about the three findings determined by Marzano, Waters, and McNulty in their book *School Leadership that Works: From Research to Results*. A Strategic Leader utilizes leadership processes to achieve common goals, and developing balanced leadership is a way to ensure that I am an effective and well-rounded leader. I will put my learning into practice in the ways outlined on the chart and as I continue my leadership journey, being particularly intentional when dealing with second order change.