

Ninth Grade Language Arts Curriculum

LA 10.1.5 Vocabulary & 10.1.6 Comprehension

Grade Level Standard: 10th

Concept	Indicator #	Curricular Indicator	Assessment	Pacing	Activities	Resources	DOK	
LA 10.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	Vocabulary	LA 10.1.5.a	Apply word analysis strategies to determine the meaning of unknown and multiple-meaning words across content areas to aid in comprehension and improve writing.	Daily WordlyWise Homework, Weekly Vocab Tests, Unit Tests	English 9-10, Year long, 1 lesson per 7-8 school days	iPad WordlyWise Lessons; Weekly Study Session/Review (Charades, Pictionary, Pair Ups)	WordlyWise Program, iPad	2 to 4
	Vocabulary	LA 10.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	Daily WordlyWise Homework, Weekly Vocab Tests, Unit Tests, Lit Quizzes	English 9-10, Year long, 1 lesson per 7-8 school days, 1 story per week	iPad WordlyWise Lessons; Lit terms study and review per story	WordlyWise Program, iPad, Literature Text	4
	Vocabulary	LA 10.1.5.d	Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.	Writing Rubrics	English 9-10, Quarter 2-4	Writing Assignments, Teacher/Writer Conferences, Peer Review Sessions w/Rubrics	Writing Rubrics	4
	Vocabulary	LA 10.1.5.e	Verify meaning and pronunciation of words or phrases using print and/or digital reference materials when appropriate.	Daily WordlyWise Homework, Weekly Vocab Tests, Unit Tests	English 9-10, Year long, 1 lesson per 7-8 school days	iPad WordlyWise Lessons; Weekly Study Session/Review (Charades, Pictionary, Pair Ups)	WordlyWise Program, iPad	2
LA 10.1.6 Comprehension: Students will construct meaning by applying prior knowledge and reading strategies while reading increasingly complex grade-level literary and informational text.	Comprehension	LA 10.1.6.a	Evaluate the meaning, reliability, and validity of text considering author's purpose, perspective, and contextual influences.	Daily Work (Discussion, projects, worksheets, Story Quizzes)	English 9-10, Semester 2	Catcher in the Rye (Reliable narrator), Editorial Evaluations, Political Cartoon Analysis and Creation	Catcher in the Rye book, Online editorials and cartoons	3 to 4
	Comprehension	LA 10.1.6.b	Analyze and evaluate the relationships between elements of literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood).	Story Quizzes, Discussion, Literary Response Essay Rubric, TDA Rubric, Project Rubrics	English 9-10, Semester 2	Lit Response Essays, Plot Diagram and Analysis, Story Charts, Projects (Character representations, Mood-Ring story trailers)	Lit Textbook, worksheets, ipads, Project Instructions and Rubrics	4
	Comprehension	LA 10.1.6.c	Analyze the function and critique the effects of the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, dialect, tone, mood).	Romeo and Juliet (Gr9) and Julius Caesar (Gr10) Lit term quizzes, Poetry Unit Test	English 9-10, Quarter 3	Writing with Literary Devices practice, Extended metaphor poem, Lit devices jeopardy, Gr 10 Lit devices posters present to Gr 9	Lit Textbook; worksheets; ipads	2
	Comprehension	LA 10.1.6.d	Summarize, analyze, and synthesize the themes and main ideas between a literary and informational work (print, digital, and/or other media).	Reading Across Texts workshop Quizzes	English 9-10, Semester 2	Reading Across Texts workshop activities via Glencoe Lit Textbook	Lit Textbook, worksheets	
	Comprehension	LA 10.1.6.f	Interpret and evaluate information from print and digital text features to support comprehension.					
	Comprehension	LA 10.1.6.g	Cite specific textual evidence to analyze and evaluate the effects of historical, cultural, biographical, and political influences of literary and informational text written by culturally diverse authors, to develop a regional, national, and international/multicultural perspective.	Story Discussion, Group projects, TDA Essays, Socratic Seminars	English 8-10, Quarter 2, 3	House on Mango Street (Gr 9) and A Girl Named Disaster (Gr 10) and short stories from Glencoe Lit Text	Novels, Lit Textbook	
	Comprehension	LA 10.1.6.i	Construct and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing evidence from the text and additional sources to support answers.	Story Reviews/Tests, TDA Essays	English 9-10, Quarter 2-4	Group Project (Review question creation), TDA practice essays	TDA Texts, Worksheets, Tests	
	Comprehension	LA 10.1.6.j	Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer).	Organizational Patterns Worksheet, Speech Rubrics	Speech, Gr 10	Organizational Patterns Worksheet, Speech writing	Worksheets, speech rubrics	
	Comprehension	LA 10.1.6.k	Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	Project Rubric, Speech Rubric	English 10, Speech 10	Model Citizen Project, Speech Writing, Book Trailers	Project Sheets, Library, Internet/iPads	
	Comprehension	LA 10.1.6.l	Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make connections while reading complex text.	Romeo and Juliet (Gr9) and Julius Caesar (Gr10) Comprehension Quizzes, Story quizzes	English 9-10, Semester 2	R&J and JC Discussion, group work, creative projects, Story discussions and worksheets	Worksheets, Quizzes	
	Comprehension	LA 10.1.6.m	Self-monitor comprehension and independently apply appropriate strategies to understand complex text.	Independent Novel quizzes, tests	English 9-10, Year Long	Independent Novel reading and check-ins	Independent novels (To Kill a Mockingbird, A Separate Peace, House on Mango Street, Out of the Dust, Z for Zachariah)	
	Comprehension	LA 10.1.6.n	Formulate and justify inferences with text evidence while previewing, reading, and analyzing literary and informational text in various formats.					
	Comprehension	LA 10.1.6.o	Demonstrate an understanding of complex text by using textual evidence to support analysis, reflection, and research via multiple mediums (e.g., writing, artistic representation, video, other media).					
	Comprehension	LA 10.1.6.p	Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.					