

Artifact D

Field Trip Proposal

School Year: 2016-2017

Submitted by: Cassidy Buescher

Date Requested: August 10th

Proposed Location: Lincoln City Mission

Activity: Tour

Who will be traveling: 10th grade

of Students: approx. 35

Subject: Character Education and Multicultural Education

Cost of Admission: None

Possible Dates: Wednesday, August 31st

Other Costs: Bus Transportation

Alternative Dates: Wednesday, September 7th
Wednesday, September 14th

Possible Times: Depart 8:30 am, Return 11:30

Rationale: August is Diversity Awareness Month and this trip could be an excellent multicultural educational experience for students. Our key focus would be teaching students that they often do not realize when a classmate may be homeless or struggling to find a safe place to live. Jo Zierenberg, Lincoln's Safe Place Coordinator, would give the students a tour of the space, explain what the Safe Place program does for families and children, and show the students how the People's City Mission benefits families from all over the country. This would help students recognize that diversity comes in many forms. I would also tie it into a novel study of Nancy Farmer's *A Girl Named Disaster*, about a young girl escaping a cruel forced marriage in an African village in the 1980s and learning to live in modern society.

Teacher's Signature: _____

Approved? Y or N **Administrator Signature:** _____

If Approved:

- ✓ Call location and schedule details
- ✓ Schedule transportation details with Activities Director
- ✓ Prepare and send permission slips home to parents
- ✓ Notify teachers of students in attendance and date absent
- ✓ Remind students when trip date is near that they are responsible for work they miss and of the expectations for behavior on the trip.
- ✓ Collect signed permission slips

Cassidy Buescher
Internship Entry D (Diversity)- (O)
6/27/2016
Field Trip Request Form

It is important to recognize the value of students learning the difficulties of the world in which we live, and often the only way to learn this is to actually leave the classroom. I created this document as a possible field trip proposal, but also as a template that other teachers may use for future requests. An Organizational Leader encourages participation in or development of activities outside the classroom that promote learner growth and development, and experiencing a visit to a homeless shelter can provide a hands-on learning experience which may be eye opening for students. A Community/ Political Leader also promotes multicultural awareness and socio-economic understanding which includes helping students recognize that there are a multitude of reasons why a family may wind up struggling or homeless.